

Becoming Certified

Format and Key Assessments

There are **Four key** components to becoming a certified trainer:

1) Complete all four online, self-paced courses and associated assignments (two) and attend 90% of the group calls.

The courses focus on different aspects of the Concept-Based Curriculum and Instruction approach and how to apply the CBCI pedagogy in various disciplines. They include self-paced video modules, with an expected time commitment of approximately two to three hours per week for completion.

Four weeks of the year are designated as vacation breaks, and no new materials are released during those weeks.

- Course 1: Concept-Based Curriculum and Instruction for the Thinking Classroom (assignment required)
- Course 2: A Closer Look at Process (assignment required)
- Course 3: Coach, Collaborate or Consult
- Course 4: Leading CBCI Workshops

Group Zoom calls are held most weekends, and 90% attendance is required. PLI also holds virtual group sessions each Saturday of the year, excluding vacation breaks and some assessment periods.

The expected time commitment is one or two hours per week.

- Ten of these calls are virtual lessons with PLI's Subject Specialist team. This includes five lessons on crafting generalizations in different disciplines and five classroom simulation lessons.

2) Complete an online Written Assessment

This focuses on the critical components of Concept-Based Curriculum and Instruction. The Educator must score 80% or higher to pass this assessment.

3) Performance Assessment

You will present two modules from a Concept-Based Curriculum and Instruction workshop in a 20-minute performance assessment.

4) Concept-Based Unit and Lesson Design Assessment

You will design your own Concept-Based unit and teach at least one of the lessons from your unit. The submissions required are:

- A Concept-Based Curriculum Unit designed by the Educator.
- One Concept-Based lesson plan for the unit.
- A video of classroom practice teaching or team teaching the Concept-Based lesson.



What is the Curriculum breakdown?

The CBCI Trainer Certification is taught in four separate, consecutive courses that focus on different aspects of the Concept-Based approach and how to guide teachers in applying it to different disciplines. During each of these courses, you will gain access to new self-paced video modules each week.

Course 1: Concept-Based Curriculum and Instruction for the Thinking Classroom

Through a series of video modules, Dr. Lynn Erickson and Dr. Lois Lanning will guide you through the unit design process. This course provides the foundation for building conceptual understanding - you will learn how to design curriculum to use these structures to focus teaching and learning and significantly improve the academic performance of all students.

Course 2: A Closer Look at Process

Course 2: A Closer Look at Process. Dive into the practical application of Concept-Based Curriculum and Instruction in knowledge—and process-based disciplines. This interactive course allows you to design your own skills-based lesson plan, tailored to a subject and grade level of your choice. You'll receive personalized feedback from Tiffanee Brown, ensuring the immediate applicability of your learning.

Course 3: Coach, Collaborate or Consult

Taught live through our weekly Zoom calls, this course allows you to build your skills as a coach or consultant in providing feedback to your peers on the units they have designed. You will work in small groups to refine your units and practice your coaching skills.

Course 4: Leading CBCI Workshops

Build your skills and confidence as a trainer through this self-paced course. View footage from actual workshops and our video trainers' guides as you navigate each module in Dr. Erickson and Dr. Lanning's Signature Workshop in preparation for leading this workshop yourself. You will maintain lifetime access to this course so you can revisit the modules each time you prepare to present.

